

# **TWO DAYS NATIONAL E-SEMINAR**

**on**

## **“NEP 2020 AND TEACHER EDUCATION: THINK GLOBAL AND ACT LOCAL”**

**DATE : 22<sup>ND</sup> SEPTEMBER 2024**

**10:00 A.M.**

**ORGANIZED BY**



**Balaji Institute of Education Rangbadi, Kota**

**(Approved by Govt. of Rajasthan and Affiliated to Kota University, Kota, Rajasthan)  
Rawatbhata Road, Kota**

**ON VIRTUAL MODE**

**PRESENTATION PAPERS WILL BE ACCEPTED FROM THE COUNTRIES WHERE UPI IS USED AS A PAYMENT INTERFACE.**

**“NEP 2020 and Teacher Education: Think Global and Act Local”**

## **A Souvenir with abstract title “NEP 2020 and Teacher Education: Think Global and Act Local” will be issued.**

Dear Colleagues, It gives us immense pleasure to invite and welcome you to participate in Two Days National e-Seminar on “NEP 2020 and Teacher Education: Think Global and Act Local ”organized by Balaji Institute of Education, Rangbadi, Kota(Affiliated to Kota University, Kota, Rajasthan) Kota, Rajasthan and your esteemed participation is cordially solicited.

### **Introduction**

Two Days National e-Seminar on “NEP 2020 and Teacher Education: Think Global and Act Local” which will be held in Balaji Institute of Education, Rangbadi, Kota, Rajasthan on September 22nd, 2024. The primary goal of the Seminar is to provide opportunities for the researchers, scientists, scholars, academicians, practitioners and students from all around the world to present and share ongoing research activities. This Seminar provides opportunities for the delegates to exchange new ideas and application experiences face to face, to establish research relations and to find global partners for future collaboration. We hope that the Seminar results constituted significant contribution to the knowledge in these up-to-date Teaching, Education & Learning. Submitted abstracts will be evaluated by the Scientific Committee. If your abstract has been accepted, and you presented the work at the Seminar (including Virtual Presentations), you are encouraged to send full-manuscript for journal publication. Please note that works published in the Seminar Proceedings cannot be considered for publication in International Journals elsewhere. The full manuscript must be submitted as a MS Word file in DOC or DOCX format (PDF format is not accepted). Please Submit your full paper after the Seminar. Thoroughly checked for errors and formatted it according to the Full Paper template. Manuscripts that are not properly prepared will be returned to the authors for revision and re-submission. All papers will be published in peer reviewed journal which will be published after Seminar is organized. The world is witnessing an unprecedented advancement and innovative approaches in various fields of social sciences that shaped our life. The goal of the Seminar is to bring together researchers from all parts of the world. It provides researchers ample opportunities for exposure to diverse experience in different fields; to exchange new ideas and experiences face to face; to link to global counterparts; to meet their peers; to enhance their potential and widen horizons and scope for future research.

### **Seminar Objectives:**

- To enhance academic cooperation and research collaboration among young and experienced researchers from different parts of the world.
- To update the academicians, researchers, postgraduates, and practitioners, on the current trends and development in business management, education, social science, and humanity.
- Identify areas of common interests among researchers for future International collaborative research.
- To identify a platform for a series of Seminars for more advanced research. ·
- To encourage entrepreneurship in applied research.

### **Rural Entrepreneurship in India**

Entrepreneurship can be seen as an inventive and imaginative retort to the globe and a capacity to perceive, start and endeavor an economic prospect. A business visionary is a pioneer who presents something new in an economy. Entrepreneur is doing things that are by and large not done in the standard course of business. To do the things in a better and new way is the motive of an entrepreneur. The businessman who is working in a routine manner cannot be an entrepreneur. Business enterprise the way toward making esteem through giving an extraordinary mix of assets alludes to the utilization of an opportunity, which requires an entrepreneurial demonstration and an entrepreneurial operator. Entrepreneurial activity to conceptualize and execute a thought, procedure of item serve or another business has inferred. Entrepreneurship plays a vital role in the development of rural areas. Entrepreneurial orientation based on motivating local entrepreneurial endowment and successive growth of home-grown companies. The development and growth of rural areas help in generating self-employment, resulting in spreading industrial and economic activities on

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larger scales and makes maximum utilization of the local labor as well as locally available raw materials. Now-a-days Rural Entrepreneurship has become the big opportunity for those people who have shifted to urban areas from rural or semi-urban areas.” India lives in villages and its true spirits lives in rural areas”- Mahatma Gandhi. 3/4th of India’s population is residing in rural agriculture and other allied activities for their good example of entrepreneurship because it process, risk, marketing, and inputs etc. which are the components of a business or enterprise.

### **Higher Education in Rural Education**

Under the Ministry of Education, Government of India strives to promote rural India through Higher Education interventions. It designs, develops and promotes curriculum inputs for higher education programs offered by Universities and Autonomous Institutions in India. The higher educational streams of focus include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India.

### **About Balaji Institute of Education, Rangbadi, Kota, Rajasthan, India**

We, at Balaji Institute of Education offer supportive and inspirational environments for young enquiring minds to learn and grow with us. Our passion for learning means we achieve more than outstanding results. We strive to build confident and creative thinkers and aim at delivering an education that is truly relevant to their future.

#### **Our Mission**

The mission of Balaji Institute of Education is to educate citizens and citizen-leaders for our society. We make true this through our commitment to the transformative power of education. Through a diverse living environment, where students live with people who are studying different topics, who come from different walks of life and have evolving identities, intellectual transformation is deepened and further conditions for social transformation are created. From this exercise, institute dream that students will begin to fashion their lives by gaining a sense of what they want to do with their talents and skills, assessing their values and interests and moreover learning how they can best serve the world.

**About the Seminar:** About the Seminar: With globalization having brought cross-national and cross-cultural communication on the centre stage, as well as having increased the vitality of public relations, there has also arisen an imperative need to look at the world through the lens of global citizenship as well. The world of today is facing a range of conflicts, tussles, instability and crises, while our education system busy in producing degree holders, many of whom feel themselves rendered obsolete in this technological era of globalization. To maintain global peace, human-nature harmony, stability, human values, individual responsibility and Bhartiya belief of ‘Vasudhaiva Kutumbakam’, an overhaul of the entire education system is a requirement of society. The learner and the teacher have to be at the centre of the fundamental reforms in the education system. This is very much reflected in the National Education Policy (NEP)-2020 launched by Government of India on 29 July 2020. The Purpose of the NEP 2020 is “to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution.” The objectives of the education system in India must revolve around the inculcation of human ethical values, and thus, the production of responsible citizens. The purpose of the education system is not merely to fulfil some formalities for the sake of a ‘completed’ degree, but, indeed, the pursuit of knowledge (Jnan), wisdom (Pragyaa), and truth (Satya). These have, after all, been engrained in Indian thought and philosophy as the highest human goal. National Education Policy 2020 is a step in the right direction to revive the ancient Bharitya wisdom, Bharitya philosophy, culture and Indian languages. It has the vision to produce responsible human beings. The primary guiding light for NEP -2020 is “the rich heritage of ancient and eternal Indian knowledge and thought”. NEP 2020 is a timely intervention towards making our country a global superpower, the proverbial Vishva-guru, as India has already moved towards becoming the third largest economies of the world. The promotion of inner human values through education can best service the entire human population. NEP has addressed the use of mother tongue/local language as medium of instruction, vocational education,

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atmnirbhar Bharat, and so on. It reflects the desire to now think Global and act Local to rise up to the global standards, while at the same time taking the rich cultural heritage of our country as a springboard to achieve quality and innovation in education.

The NEP 2020 certainly has the potential to make India atmnirbhar, provided that it is implemented appropriately. The policy envisions making India a knowledge driven society and becoming Vishwa Guru in the field of education. As the policy says, we need to empower educational governance as street SMART (Simple, Moral, Action-oriented, Responsive, and Transparent). It has to be based on SIMPLE model of HRD consisting of six human development activities like Spiritual quotient development (SQ), Intuition development, Mental level development, Love oneself attitude development and Emotional quotient development (EQ) as given by Dr. M. M. Goel, in the book ‘Economics of Human Resource Development in India’ (2012). We have to adopt SMART and SIMPLE models for effective leadership at all levels of education. We need Glocalization (think globally and act locally) as a development strategy for becoming self-reliant India (Atmnirbhar Bharat). The changed and changing scenario demands teachers to have perceptions and thinking which are essentially trans-regional, transnational, and trans-cultural. Being teachers, we have to perceive and manage issues on a global level by simultaneously ensuring interconnection with the nation philosophically and realistically. In this, the teachers have to meet the compulsions of cosmopolitanism without losing national-regional-local identities of diverse descriptions. While doing so, it is requisite on teachers’ part to inspire students to be stewards of change and critical thinkers duly empowered to tackle aspects of larger problems at local level. As such, it now falls on teachers around the nation to consider this question: how do we transform students into change makers for global issues, and, in the process, how should we teach them to think global and act local?

### **Organizing Committee**

- Patron: Dr. Brajbala Nirbhik,, President, Balaji Institute of Education, Rangbadi, Kota
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- Co-Ordinator/Convenor : Dr. Sujaya Bijve, Principal, Balaji Institute of Education, Rangbadi, Kota
- Seminar Organizer: Dr. Neeraj Sharma, Associate Professor, Department of Management, Singhania University, Rajasthan
- Guest Speaker : Dr. Puja Saxena Nigam , Associate Professor, Department of Economics, Hindu College, University of Delhi, Delhi
- Guest Speaker : Prof. Shapia Shameem, Assistant Professor, Department Of Education, Jammu And Kashmir HED(Higher Education Department)
- Guest Speaker : Dr. Agnibha Das Majumdar, Assistant Professor, Department of Physics, Madanapalle Institute of Technology and Science, Madanapalle, Andhra Pradesh, India
- Guest Speaker : Dr. Mandavi Choudhary, Assistant Professor, Satyawati College (Evening), University of Delhi
- Guest Speaker : Dr.Sarika Takhar, Dean, NIJMC, Nims University Rajasthan Jaipur
- Guest Speaker : Dr. Pratima Mishra, Associate Professor, H. G. M. Azam College of Education, Dr. P. A Inamdar University, Pune
- Guest Speaker : Dr.vinod Garg Associate professor in forensic medicine, Government medical College kota
- Guest Speaker : RaymendeRech (psychologist) Medical counsellor in Germany, SRH clinic, Karlsbad-Langensteinbach
- Guest Speaker : Prof. (Dr.) Arun Kumar, Department of Political Science, Vardhman Mahaveer Open University, Kota
- Guest Speaker : Dr. Dinachandra singh Chingakham, Associate Professor and Head of the Department, Faculty of Education, Arunachal University of studies, Namsai, Arunachal Pradesh.
- International Seminar Speaker : Dr. Asketil Getachew, Doctor of Philosophy in Counseling Psychology, Vice President , Global Brigde College, Wolaita ,Ethiopia

### **Advisory Board**

- Dr. Sudhindra Singh Chowhan, Strategic Management | Marketing Management | Academician | Management Consultant | Product & Brand Management | MBA Coordinator

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- Dr. Sunil Kumar, Assistant Professor, HOD, Faculty of Management and Commerce, ICFAI University, Tripura
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- Dr. Vivek Agrawal, Associate Professor, Department of Management, Galgotia University, Noida, Uttar Pradesh
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- Kaminikanta Mohanty , Research Scholar in English, Sri Sri University, Cuttack, Odisha, India
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- Dr. Deepa Arya, Assistant Professor, D.S.B.Campus, Kumaun University
- Ms. Porishmita Saikia, Assistant Professor, Cotton University, Assam, India
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- Dr. John Michael Sasan, Research Co-ordinator, Department of Education, PAU Excellencia Global Academy Foundation Inc., Toledo City, Cebu, Philippines- 6038
- Dr. Imkumnaro Walling, Assistant professor, Department of Philosophy, St. Joseph University, Nagaland
- Dr. Lakhwinder Singh Assistant Professor, Punjabi Department, CT University, Ludhiana, Punjab
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- Mr. Vishal Prakash Assistant Professor, Department of Geography, Shivharsh Kisan PG College Basti 272001,
- Dr. Alluri Venkata Nagavarma Professor In Economics, P.G.Courses & Research Center, D.N.R. (Autonomous) College, Bhimavaram- 534202, (A.P)

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- Dr. U.Madhuri, Asst. Professor In Commerce, D.N.R.(Autonomous) College, Bhimavaram-534202, Andhra Pradesh
- Dr. Ronnie E. Pasigui, Quality Assurance and Instructional Materials Development, Cagayan State University, Andrews Campus, College of Teacher Education, Philippines
- Dr. Preeti Mishra, Assistant Professor, Raja Balwant Singh Engineering Technical Campus, Bichpuri, Agra
- Dr. Sanjeev Srivastav, Principal Jagpat Singh Singror PG College, Begum Bazar, Bamrauli, Prayagraj, Uttar Pradesh

**TARGET AUDIENCE: Academicians, Research Scholars, Students, Social Scientists, Environmentalists.**

### **Theme and sub-themes:**

The seminar on the theme of ‘NEP 2020 and Teacher Education: Think Global and Act Local’ has been designed to explore the teachers’ and teacher educators’ role in this regard. The sub themes of the seminar underline the role of school education, teacher education, planners and all the stakeholders related to education. Many sub-themes have been suggested in the context of the present national seminar with having the last one as ‘any other related topics/sub-themes,’ which gives you an open platform to make your valuable contribution:

- ✦ Think Global and Act Local and Curriculum and Pedagogy
- ✦ Think Global and Act Local and Classroom Practices and Assessment
- ✦ Think Global and Act Local and Teacher Preparation Programme
- ✦ Think Global and Act Local and Educational Policy
- ✦ Theoretical perspectives and methodological issues of think global and act local
- ✦ Relevance of think global and act local in today’s world with reference to Teacher Education
- ✦ Humane-oriented teaching and learning with reference to think global and act local
- ✦ Global values and national values in teacher education curriculum
- ✦ Indigenous, ethnic and cultural perspectives of teaching
- ✦ Learning environments, learning networks and professional learning in teacher education
- ✦ Salient features of NEP 2020 with reference to Teacher Education
- ✦ Standard and Accreditation of Teacher Education Institutions under NEP-2020
- ✦ Use of technology and online resources in Teaching Learning Process
- ✦ Revamping Teacher Education in the context of NEP-2020
- ✦ International Collaboration and Partnerships

### **SOME MORE SUB-THEMES OF SEMINAR which are to be included in the seminar.....**

Poverty	Hunger	Health and Well-being	Quality Education	Gender Equality
Home Science	Climate Migrants	English	Tourism Management	Hindi
Social Sciences	Humanity	Management	Education	Employment Generation in rural areas
Media	Commerce	History	Geography	Any other sub-theme which is not covered above.

### **AWARDS**

The " AWARDS " is an initiative by Balaji Institute of Education Kota in association with Poonam Academic Research Foundation, Prayagraj to find and honor extraordinary scholars, teachers, and researchers who have made significant contribution to their communities and generations. Nominees for these awards will include academicians, researchers, and professionals who have gone above and beyond in their work and made significant contributions to society could not get recognition for their work. This most esteemed AWARDS in the education sector were established by the Balaji Institute of Education, Kota to recognize the top individuals from every corner of the India who contribute to the welfare

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of their communities and societies. You are welcome to submit your registration form along with your detailed resume for these Award if you feel deserving of the acknowledgement and success.

1. Education Excellence Award
2. Academic Excellence Award
3. Research Excellence Award
4. Young Researcher Award
5. Award for Contribution to the Research & Development in academics

### **IMPORTANT INFORMATION**

Date of Seminar	: 22 <sup>nd</sup> September 2024
Abstract Submission last date	: 20 <sup>th</sup> September 2024
Word Limit for paper	: 3000-3500 Words
Page Limit	: 4-10 pages
Email for submitting research papers	: heseminar@gmail.com
Fee for Paper Presentation with Certificate	: 1000 Rs.
Fee for presentation with paper publication	: 2000 Rs.
Fee for presentation, paper publication and award	: 3000 Rs.
Fee for Participation of B. Ed and other students of Balaji Institute of Education	: 500 Rs.

### **ABOUT PAPER PRESENTATION AND PUBLICATION:**

Authors are invited to submit original papers (not being considered for publication elsewhere) in standard format describing new theoretical and/or experimental research. Kindly submit your research article/manuscript in .DOC/.DOCX file format to us by mail in English, Hindi, and any other Language. at [heseminar@gmail.com](mailto:heseminar@gmail.com) Our review team will evaluate the submitted research paper and give notification of research paper Acceptance or rejection. This initial review will be for paper presentation. Only after you receive our E-mail about Acceptance of Paper, you are required to make the necessary payment. Full paper should be typed in Microsoft Word. The font should be “Times New Roman” with “12” size for matter, 16 size in bold for title, 14 size in bold for main headings & 12 size in bold for sub-headings, having line spacing of 1.5 inch and 1 inch custom margin on all sides & A-4 Size Paper.

### **Guidelines for Research Paper**

- |   |                         |                    |
|---|-------------------------|--------------------|
| 1. Title of the paper with Author's details | 4. Objectives           | 8. Analysis        |
| 2. Abstract                                 | 5. Statement of Problem | 9. Conclusion      |
| 3. Introduction                             | 6. Hypothesis           | 10. Recommendation |
|   | 7. Research Methodology | 11. References     |

### **REGISTRATION:**

Use the following link to register for the Paper Presentation & Publication: <https://forms.gle/KF5hWCMPStov5nKg8>

Join Whatsapp Group : <https://chat.whatsapp.com/G3fojlfSQQ3M5Q0JX7L1JHh>

Send Abstract on following Email ID: [heseminar@gmail.com](mailto:heseminar@gmail.com)

Seminar details can be seen: [www.seminars.in.net](http://www.seminars.in.net)

Send Full Research Paper on following Email: [heseminar@gmail.com](mailto:heseminar@gmail.com)

For Seminar related queries Contact: Dr. Neeraj Sharma –9756966938

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